Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)
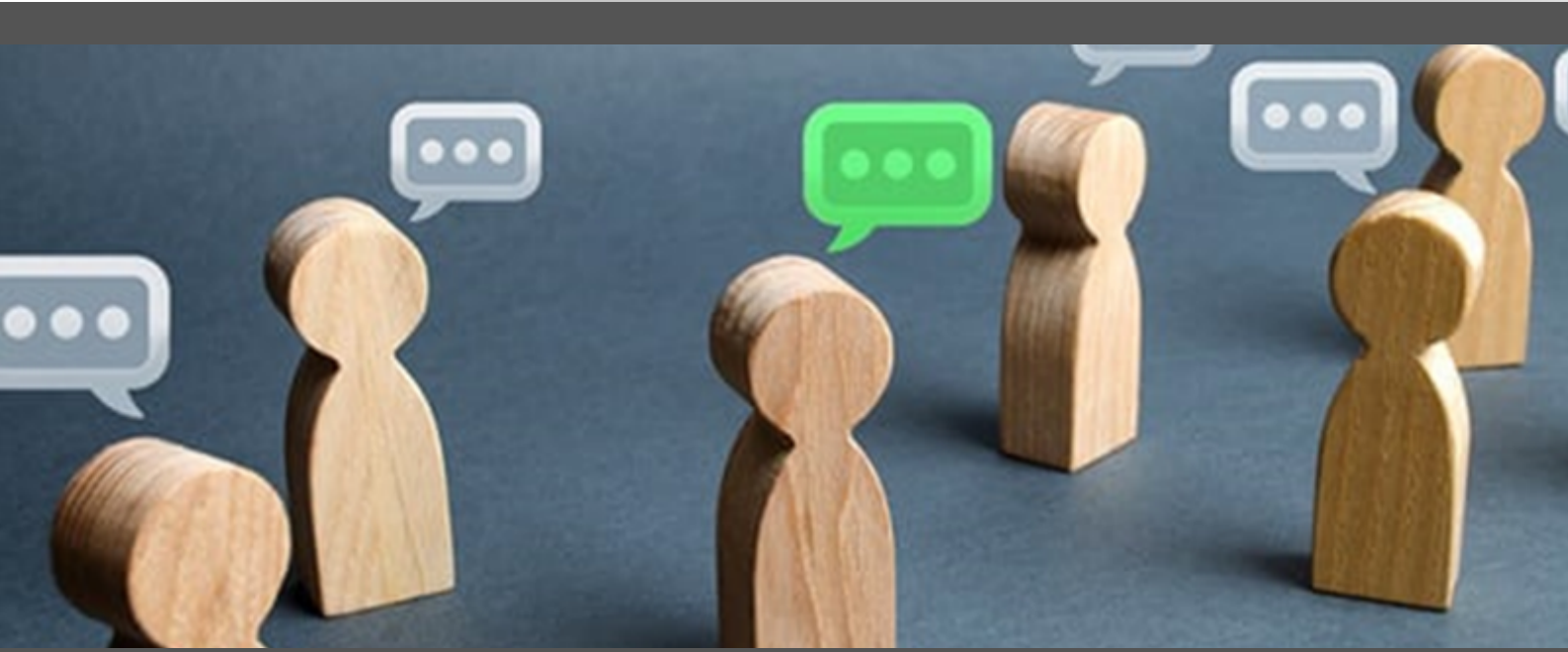

Time: Aug. 11/12-14, 2022 （MT)

Workshop Language: English & Chinese

Workshop Organizers:

Dr. Xiaoting Li, Dr. Hongyin Tao

Workshop Organizing Committee:

Xiaoyun Wang, Zilai Wang, Rico Yang

Chinese Multimodality Lab

UNIVERSITY OF ALBERTA

Language, Communication and Culture (LCC)
Faculty of Arts Signature Area

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

DAY 1

Opening Remarks

Date: Mountain Time: 17:50 – 18:00   (Thur., Aug. 11th)
      Beijing   Time: 07:50 – 08:00 (Fri., Aug. 12th)
      London   Time: 00:50 – 01:00 (Fri., Aug. 12th)

Kang Kwong Luke (Nanyang Technological University)

Topic: Chinese CA: A Hands-On Tutorial

Date: Mountain Time: 18:00 – 20:00   (Thur., Aug. 11th)
      Beijing   Time: 08:00 – 10:00   (Fri., Aug. 12th)
      London   Time: 01:00 – 03:00   (Fri., Aug. 12th)

Vittorio Tantucci (Lancaster University)

Topic: Qualitative/Quantitative Approaches to Chinese Language and Social Interaction

Date: Mountain Time: 07:00 – 09:00   (Fri., Aug. 12th)
      Beijing   Time: 21:00 – 23:00   (Fri., Aug. 12th)
      London   Time: 14:00 – 16:00   (Fri., Aug. 12th)

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

DAY 2

Xiaoting Li (University of Alberta)

Topic: Language and Body in Interaction: A Multimodal Analytical Approach to Interaction

Date: Mountain Time: 18:00 – 20:00   (Fri., Aug. 12th)
       Beijing   Time: 08:00 – 10:00   (Sat., Aug. 13th)
       London   Time: 01:00 – 03:00   (Sat., Aug. 13th)

Break – 15 minutes

Hongyin Tao (University of California, Los Angeles)

Topic: Integration of Chinese Linguistics Questions and Interactional and Multimodal Approaches

Date: Mountain Time: 20:15 – 22:15 (Fri., Aug. 12th)
      Beijing   Time: 10:15 – 12:15 (Sat., Aug. 13th)
      London   Time: 03:15 – 05:15 (Sat., Aug. 13th)

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

DAY 3

Nan Wang (Hunan University)

Topic: Medical CA: How to Get Started and Avoid Common Pitfalls

Date: Mountain Time: 18:00 – 18:40   (Sat., Aug. 13th)
        Beijing   Time: 08:00 – 08:40 (Sun., Aug. 14th)
        London   Time: 01:00 – 01:40 (Sun., Aug. 14th)

Ni Eng Lim (Nanyang Technological University)

Topic: Medical CA: Locating the Sweet Spot of an Interdisciplinary Collaboration

Date: Mountain Time: 18:40 – 19:20   (Sat., Aug. 13th)
        Beijing   Time: 08:40 – 09:20 (Sun., Aug. 14th)
        London   Time: 01:40 – 02:20   (Sun., Aug. 14th)

Yan Zhou (Northwestern University)

Topic: Using Broadcast Media Data in CA/IL/ML Studies

Date: Mountain Time: 19:20 – 20:00   (Sat., Aug. 13th)
        Beijing   Time: 09:20 – 10:00 (Sun., Aug. 14th)
        London   Time: 02:20 – 03:00 (Sun., Aug. 14th)

Break – 15 minutes

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

Yumei Gan (Shanghai Jiao Tong University)
Topic: CA and Video-Mediated Interaction in Chinese

Date: Mountain Time: 20:15 – 20:55   (Sat., Aug. 13th)
        Beijing   Time: 10:15 – 10:55   (Sun., Aug. 14th)
        London   Time: 03:15 – 03:55   (Sun., Aug. 14th)

Xiaoyun Wang (University of Alberta)
Topic: CA in Second Language and Classroom Interaction

Date: Mountain Time: 20:55 – 21:35   (Sat., Aug. 13th)
        Beijing   Time: 10:55   – 11:35   (Sun., Aug. 14th)
        London   Time: 03:55 – 04:35   (Sun., Aug. 14th)

Ruey-Ying Liu (University of California, Los Angeles)
Topic: CA and Child Socialization

Date: Mountain Time: 21:35 – 22:15   (Sat., Aug. 13th)
        Beijing   Time: 11:35 – 12:15   (Sun., Aug. 14th)
        London   Time: 04:35 – 05:15   (Sun., Aug. 14th)

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

ABSTRACT

Kang Kwong Luke (Nanyang Technological University)
Topic: Chinese CA: A Hands-On Tutorial

Abstract: One of the most frequently asked questions about CA is 'What is the method of CA?' Or: 'How does one go about doing data analysis, and what counts as a good analysis?' These are of course totally reasonable questions to ask but they turn out to be really hard to answer. The 'CA method' is vast and somewhat elusive, and is not something that one could easily describe or enumerate. It is better to illustrate the 'CA method' through engagement with data rather than programmatic, 'explanatory' statements. One learns how to do CA – and do it well – through regular practice, much like how we develop stronger muscles through daily exercise. This is why data sessions are so important and so indispensable: this is where CA analysis 'happens'. In this tutorial, I will help you take the first small steps as we embark on this life-long, and most rewarding, journey.

Vittorio Tantucci (Lancaster University)
Topic: Qualitative/Quantitative Approaches to Chinese Language and Social Interaction

Abstract: The workshop is centred on Chinese dialogic interaction and provides a range of corpus-based and computational methods to measure speakers' real time engagement, intersubjectivity and creativity at talk. The session will discuss notions hinging on dialogic syntax and dynamic resonance (cf. Du Bois 2014; Tantucci & Wang 2021a, 2021b, 2022a, 2022b; Tantucci et al. 2018, 2022), which have to do with how people creatively re-use utterances from their interlocutors to proactively engage in conversation. It will also provide replicable methods to study how intersubjectivity (cf. Traugott 2012; Tantucci 2021) is at work in Chinese interaction. Most importantly, it will show how to implement these notions for statistical predictive models in Rstudio and apply them to different populations of speakers, contexts of use and/or stages of language change.

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

ABSTRACT

Xiaoting Li (University of Alberta)

Topic: Language and Body in Interaction: A multimodal analytical approach to interaction

Abstract: 多模态互动研究是会话分析和互动语言学的最新发展。本工作坊主要介绍以互动语言学为基础的多模态互动的研究方法。多模态互动把互动看做由各种多模态资源构成的生态系统。语言和身体活动都是不同的符号系统，共同作用构建和组织互动。进行多模态互动研究可以从多模态形式出发，也可以从互动功能出发。多模态互动为汉语互动研究提供了新的视角。

Hongyin Tao (University of California, Los Angeles)

Topic: Integration of Chinese Linguistics Questions and Interactional and Multimodal Approaches

Abstract: This workshop attempts to address questions related to compatibility and integration of CA/IL/MM methods with traditional morphosyntactic inquiries. It will be shown that CA/IL/MM bring in new perspectives that can change morphosyntactic investigations in radical ways and raise fundamental questions concerning, among others, data/objects of inquiry, units/scope of language use, and functions of language use.
本工作坊通过汉语实例（参阅文章1-3）讨论会话分析/互动语言学/多模态方法对传统语法研究提出的问题和可能启示。主要包括研究对象、研究单位、语言使用的功能等。

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

ABSTRACT

Nan Wang (Hunan University)

Topic: Medical CA: How to Get Started and Avoid Common Pitfalls

Abstract: In this session, we aim to provide a short guide to conducting medical CA studies. Topics that will be covered in this session include:

- Choosing your research site(s)
- Important considerations before/during collecting data
- Normal procedures of analyzing data
- Making sense of your findings
- Common pitfalls to avoid...

Ni Eng Lim (Nanyang Technological University)

Topic: Medical CA: Locating the sweet spot of an interdisciplinary collaboration

Abstract: In this workshop, I'll like to share some of my experience on working with actual medical practitioners, and how that shaped my conception of possible medical CA topics. While there has been a good deal of literature written about various issues of doctor-patient interaction using CA, these have primarily been based on US or UK medical institution, and within the domain of primary care. From these studies, the concept of a defined consultation structure (i.e. Establishing problem – History-taking – Physical Examination – Explaining Diagnosis – Treatment Recommendation), as well as common medical CA themes such as "establishing doctorability" and "negotiating treatment recommendation" are well-established. But one should not lose sight that these structures were developed from a highly contextualized exchange (e.g. first-visits, primary care, acute symptoms etc.) of a particularalized medical institution (e.g. US or UK). How generalizable are these structures/themes, and what are the limits to referencing such ideas? Based on my collaboration with various specialist clinics (e.g. Urology, Ophthalmology and Palliative Care) in Singapore, I hope to engage in an exploration of how pragmatic interdisciplinary research with medicine could be conducted for a discipline such as CA.

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

ABSTRACT

Yan Zhou (Northwestern University)

Topic: Using Broadcast Media Data in CA/IL/ML Studies

Abstract: Broadcast media programs provide opportunities to study social interaction in various institutional settings. This presentation discusses issues involving using media data in CA/IL/MM studies, such as the "naturalness" of the data, methods to search and download broadcast television programs, options for data transcribing services/software, and different ways to present multimodal media data.

Yumei Gan (Shanghai Jiao Tong University)

Topic: Video Screen-Based Interaction

Abstract: The use of video-mediated interaction has become a ubiquitous characteristic of contemporary life. In this workshop, based on the facilitator's conversation analytic study of video calls between migrant parents and their left-behind children in China (e.g., Gan, 2021; Gan et al., 2020), we will consider the many challenges that are faced by the researchers to collect data of video-mediated interaction, including not only the choice of camera views, but also the recording methods of addressing people's mobility during video calls. We will also discuss issues relating to transcribing video calls and communicating one's findings when presenting Chinese data.

Chinese Language, Interaction, and Multimodality Methods Workshops (CLIMM)

ABSTRACT

Xiaoyun Wang (University of Alberta)
Topic: Classroom Discourse

Abstract: By attending this workshop, which showcases a CA perspective of investigation into second language (SL) and SL classroom interaction, participants will be empowered with new insights regarding doing SL (classroom) interactional research. Harnessing Conversation Analysis, Multimodal Analysis, and Interactional Linguistics, participants will familiarize themselves with SL (classroom) interactional research including data collection and data analysis. We will also discuss new trends of SL (classroom) interactional research, which will help participants to tease-out their own possible future research topics.

Ruey-Ying Liu (University of California, Los Angeles)
Topic: Child socialization

Abstract: This workshop focuses on collecting and analyzing interactional data involving young children. Guided by the principles of Conversation Analysis, I will first discuss data collection of family interactions in the home setting. I will then draw on parent-child interactional data from Taiwanese American families and analyze parental practices of socializing interactional norms.